ASCC 11/16/12

385 Bricker Hall 8:30-10:30am

Approved Minutes

ATTENDEES: Bitters, Breitenberger, Butters, Collier, Daly, Donlon, Fink, Hadad, Haddad, Harvey, Heysel, Hogle, Krissek, Levine, Mansfield, Masters, Mughan, Schwartz, Vankeerbergen, Williams

AGENDA:

1. Approval of 6-8-12 minutes

Schwartz, Daly, unanimously approved

1. Items from Chair

There are two ad hoc panels for the Service Learning and Education Abroad GE categories. Volunteers are needed for the Service Learning ad hoc panel. Meg Daly volunteered. If anyone else is interested in volunteering they are to contact Mitch Masters.

1. Panel reports

A&H:

* Slavic 4597 (re-envisioned course; had GE Cross-Disciplinary Seminar under quarters; adding GE Global Studies) approved by panel for Autumn 2013.

NMS:

* University Honors 2596H (already approved by ASCC)

SBS:

* ASC 4157S (already approved by ASCC)
* Sociology 2320 (already approved by ASCC)
* Psychology 4509 (already approved by ASCC)

Honors:

* Psychology 3551H (already approved by ASCC)

Assessment:

* Reviewed guidelines for Education Abroad and Service Learning GE open-option status to make clarifications for faculty regarding the rubric to be used for assessment.
* Discussed course versus category-level assessment and going forward with the 2004-2005 assessment plan.
1. ASCC Annual report  & Freshman Seminar report (2011-12)
* Freshman Seminars
	+ Enrollment is decreasing.
	+ Adding seminars to a student’s schedule is difficult because students now take 5 courses compared to 3 courses on quarters.
	+ Hard to project future enrollment since this is the first semester.
	+ Seminars have a cap of 18 students.
		- Improves OSU rankings by having smaller classes
		- 18 still seems large because it is difficult to run a seminar with more than about 12 students.
* Krissek, Harvey, unanimously approved both reports
1. International Studies BS (guest: Tony Mughan)
* Tony Mughan
	+ In the labor market there is a demand for this mix of skills. Federal agencies prefer advanced language skills and technological skills.
	+ Focused on GIS Minor for proposal because it is a good starting point for this kind of specialization. Students can choose any minor in the university. Eventually a separate list of minors from which students could choose would be provided.
	+ In Spring 2010 the unit was considering changes to the major. Students in the major were surveyed and 68% said this should be offered. Take up will be from existing student body. There are 900 current majors.
	+ This program would attract people to OSU that wouldn’t otherwise come to OSU.
	+ There are no substantial changes to the program, just a switch from a language minor to science minor.
	+ There are 10 majors in International Studies. Security and Intelligence is the most popular. The BS would be available across all majors. Take up will likely be higher in the thematic majors.
	+ Kentucky is the nearest university to offer a BS in International Studies.
* **Concern on the Major requirement form: #3 “Advanced Foreign Language” should instead be considered “additional foreign language” or “intermediate” because those are introductory courses rather than advanced courses.**
* Calculus requirement for General Education for a BS degree.
	+ It is not a prerequisite within the major. It’s not listed as a requirement in the GIS minor either.
	+ It would have to be taken by a student at some point. Students could do all of the requirements and just take calculus their final semester and get a BS.
		- We cannot determine the sequence of how students take courses.
* What makes this a BS compared to a BA
	+ Satisfies the university’s General Education requirements
	+ The BS major is dependent on which minor a student chooses
		- **There needs to be a list of minors in the proposal that will satisfy the BS**
			* **Guidelines need to be provided for determining the minors that satisfy the BS.**
			* Steve Fink will consult with OAA to determine how they want to review the program when minors are added to the list.
			* The departments that offer the minor would determine if it should count towards the BS.
			* Minors outside of ASC may also be useful for this Major.
	+ **Need to sharpen the distinction between the BA and the BS in the proposal** (consider adding more information to clarify the distinction on page 13, #32 of the proposal).
		- Consider the differences of a BA and a BS in other departments
			* In economics the requirements don’t fully overlap, which seems to occur in this major.
	+ There could be concerns regarding advising that advisors would need to attend to
		- Must inform students which option (BA or BS) would be best for their career interests.
		- Students switching from a BA to a BS major
* **The 4 year plan is too descriptive. Suggestion: make it more general. If it is just a sample indicate it as a category and not prescriptive.**
* **Clarify credit hours. There are several discrepancies within the proposal that need to be reviewed and corrected to provide consistency. Some examples include:**
	+ **“The B.S. in International Studies will be a 39-hour major (including the 12-hour minor).” –pg 12 of Proposal. The major alone would then only be 27 hours.**
	+ **The GIS minor is a 15 hour minor rather than 12 hours and would, according to pg. 12 of the proposal, make the major 24 hours.**
	+ **The sample advising sheet for the Security and Intelligence BS states 30 hours as the minimum requirement for the major, which is different from the hours stated in various locations in the proposal.**
	+ **If the minor is included in the major what will appear on the student’s transcript? This needs to be clarified with the Registrar to verify that it can appear as the unit wants it to: “BS in International Studies with a minor in...”**
* Tony Mughan will respond to requests and return the proposal.
1. Minor in Atmospheric Sciences (guest: Becky Mansfield)
* Elective courses should be 4 instead of 3 on minor sheet.
* Would an undergrad with a major in Geography be able to do a minor in Atmospheric Sciences?
	+ Yes, as long as their major is not Atmospheric Sciences.
* Panel, Krissek, unanimously approved
1. Assigning levels to courses (Steven Fink)
* When a new course comes through the approval process the fields that have to be completed are “course level” and “CIP” code which affects subsidy level. We are going to start paying more attention to course level. When reviewing courses in panels the real issue is “general studies” versus “baccalaureate” courses based on criteria from the Board of Regents. When reviewing courses panels should pay attention to these fields. The Board of Regents document with explanations will be posted on the ASCCAS website.